

Grace Itiowe COMMUN/HEALTH CARE PROFESSIONALS (MHSM3304 40232E) BC Survey - Results 2023 Fall II (8 week II), COMMUN/HEALTH CARE

Dear Instructor,

Below are the 2023 Fall II (8 week II) survey results for "COMMUN/HEALTH CARE PROFESSIONALS (MHSM3304 40232E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Grace Itiowe 2023 Fall II (8 week II) COMMUN/HEALTH CARE PROFESSIONALS (MHSM3304 40232E) No. of responses = 4



		Survey Re	sult	S						
3.	Level of Agreeance:									
1)	Instructions for course activities and assignments	strongly disagree	100						strongly agree	n=4 av.=3.8
	were clear.		50			50%	25%	25%		md=3.5 dev.=1
			0	0%	0%		25%			ucv1
_				1	2	3	4	5		
2)	The workload in this course was well distributed throughout the term.	strongly disagree	100						strongly agree	n=4
			50			50%				av.=3.8 md=3.9
			0	0%	0%		25%	25%		dev.=1
				1	2	3	4	5		
3)	The course was delivered as outlined in the syllabus.	strongly disagree	100						strongly agree	n=4
	·····,···,	strongly disagree	50					50%	Strongly agree	av.=3.8 md=4
				0%	25%	25%	0%			dev.=1
			0	1	2	3	4	5		
4)	Assessments/exams were based on material		100							n=3 av.=4.3
	covered in assignments, readings, lectures, videos,	strongly disagree						67%	strongly agree	md=5 dev.=1.
	group activities, etc.		50			33%				ab.=1
			0	0% 1	0% 2	3	0% 4	5		
5)										
	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100					75%	strongly agree	n=4 av.=4.5 md=5
			50			25%				dev.=1
			0	0% 1	0% 2	3	0%	5		
6)	The instructor used a variety of instructional methods (examples: group discussions, student	strongly disagree	100						strongly agree	n=4 av.=4.3
	presentations, student activities, lab activities, online		50			25%	25%	50%		md=4.5 dev.=1
	discussions, video assignments, case studies, etc.)		0	0%	0% 2	3	4	5		
.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100					75%	strongly agree	n=4 av.=4.8
			50				25%			md=5 dev.=0
			0	0%	0%	0%				401.40.
				1	2	3	4	5		
8)	The instructor exhibited professional behavior,	strongly disagree	100					75%	strongly agree	n=4
	treated students respectfully, and used appropriate language during class.		50					. 570		av.=4.5 md=5
				0%	0%	25%	0%			dev.=1
			0	1	2	3	4	5		

3.9)	The instructor provided grades within the stated stimeframe.	strongly disagree	100 50 0	0% 1	25% 0% 2 3	25%	50%	strongly agree	n=4 av.=4.3 md=4.5 dev.=1
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50 0	0% 1	25% 2 3	0% 4	5	strongly agree	n=4 av.=4.5 md=5 dev.=1
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50 0	0% 1	5% 0% 2 3	75%	0% 5	Very Satisfied	n=4 av.=3.5 md=4 dev.=1
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50 0	25% 1	25% 0% 2 3	50%	0%	Very Likely	n=4 av.=3 md=3.5 dev.=1.4
7.	Student Demographics:								
7.1)									
7.1)	How many credits have you completed toward your degree		ate?						n=4
		pleted credits						25%	
		npleted credits						50%	
		npleted credits						25% 0%	
		ipieted credits						070	
7.2)	This course is instructed as:								
		to-face course						0%	n=4
	a hybrid/blended course (a combination of face-to-face and onlin	ne instruction)						0%	
	an online synchronous (students are required to participate online at a	specific time)						25%	
	an online asynchronous (students view course materia	ls at any time)						75%	
7.3)	This term I am currently enrolled in:								
		ss credit hours						0%	n=4
		8 credit hours						50%	
		11 credit hours						0%	
		re credit hours						50%	
		· 							

7.4)	My current major is:	

Bachelor of Applied Technology (BAT)	100% n=4	ł
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	0% n=4	ł

No) 100%

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- All material covered is great knowledgeable information needed for the career.
- This course encourages you to learn how to communicate effectively and professionally. I considered the assignments to be quite a challenge.
- This course is an enjoyable one. I really like that it presents the opportunity to get out of the "coursework" and have a hands-on learning experience. I love the fact that this course incorporates a "do-good" community service project.
- the application assignments
- ^{6.2)} What changes would you recommend that would improve this course?
- Discuss questions felt more like assignments. The syllabus noted 3 assignments but discussion felt like "undercover assignment" they required just as much work, time, effort as application assignments but did not get the same grade weight.
- Make discussions actual discussions instead of having them be an assignment in disguise. I would rather be presented with a question or scenario to answer and then reply to peers, rather than completing an additional assignment/discussion and having to reply to others afterwards.
- Maybe keep assignments and discussions separate rather than using actual assignments for discussions.
- less discussion post and more information provided for the assignments
- ^{6.3)} Any further, constructive comments?
- Allow team members to rate their Project managers more frequently. A lot of them tend to push the work on other members and take the credit for it. Their grade should reflect their dedication to the team and project more strictly.
- Dr. Grace is awesome!
- the instructor should be more open minded and not seem annoyed with students are asking for clarification. For example not rolling her eyes at us when we ask a question or just speak.